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Virtual Summer School Highlights

2 – 20 August 2021

In numbers

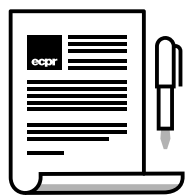**ecpr**
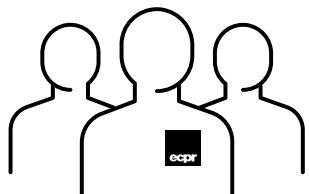
Participants

385	63%	29	41
Participants	PhD Researchers	Countries	Funding grants awarded

Programme

30	11	500	44
Courses including two new	Duplicated due to high demand	Course registrations	Instructors and TAs
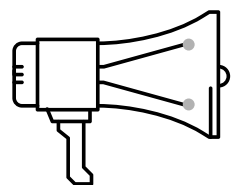
Feedback

80%	80%	88%	90%
Rated their course very good or excellent	Would recommend their course	Found their course useful	Said Instructor stimulated their interest

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About your experience

> " The best and most useful course I have so far taken considering all courses at the Method Schools.

> " This was a really stimulating week – challenging but really rewarding!

This was one of the best methodological courses I have attended so far.

> ECPR is great – the quality of instruction and organization of the school is superb!

The course was enlightening and the standards of teaching and the quality of the participants were very high.

Excellent in every respect, I would highly recommend.

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The ECPR Virtual Methods School is a well-organised event with top-class instructors.
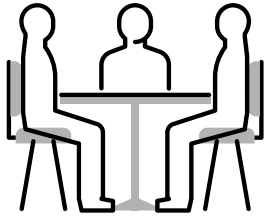
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> The course was perfectly organized. It was easy to navigate the online material, and the combination of pre-recorded lectures, readings, exercises, and live-sessions gave a complete learning experience.
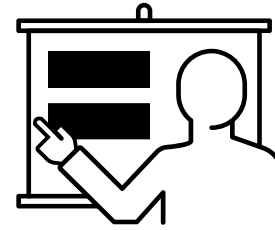
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About the main positives

Environment

'Such a pleasant and open learning environment.'

'The group size was just right and other participants were very positive which created a fantastic working environment!'

'Overall great experience with the instructors, the teaching assistant and the other participants; very friendly atmosphere.'

Instructors

'Fantastic instructor, very knowledgeable with really interesting insights.'

'Excellent instructors who really complemented each other nicely.'

'The instructor managed to navigate a very complex field in a very accessible manner.'

Materials

'I really appreciated that the instructors put so much effort into preparing the course videos.'

'The videos and reading material were well-made and well-chosen!'

'Background readings were comprehensive and relevant and the possibility to utilize course materials even after the course is a great asset.'
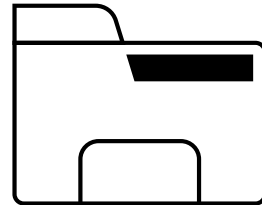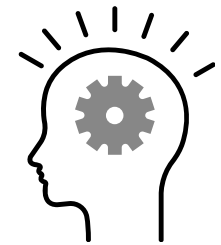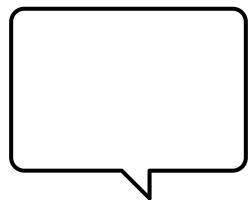
Hands-on elements

'A few good hands-on tips and tricks for the software NVivo.'

'Nice split up between theoretical part in pre-recorded video lessons and hands-on tutorials during the live sessions.'

'I really loved how the teachers encouraged us to think about how we could apply the course content to our own projects.'
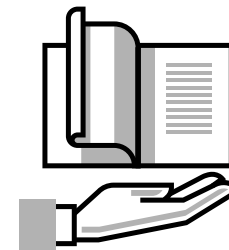
Interaction

'Good mix of the group with different backgrounds and motivated to learn and exchange.'

'The most I liked was 'speed dating' as it provides great platform to put forward the concerns and clarifications about the topic, even to shy participants.'

'The space for students to interact with each other was also nicely organized.'

Course design

'There was a very clear logic to the course, excellent pedagogy and thought provoking.'

'Well-structured content, comprehensive. Designed to be understood by those not proficient in philosophy.'

'The course was extremely well-organised. The syllabus was well-structured and the topics covered were very interesting.'

About our courses

Working with Concepts, taught by Frederic Schaffer

'The course with Professor Schaffer was a very insightful and enriching experience for me. It was well-organised, intellectually captivating and encouraging. Professor Schaffer is an expert in concept formation and has in-depth knowledge of research design. Thanks to his pedagogical skills, our sessions were thought-provoking and interactive. I highly recommend this course to both beginners and experienced researchers'

– Maryna Lakhno, CEU

Interviews for Qualitative Data Generation, taught by Alenka Jelen

'Thanks to Alenka, her perfectly structured course, super practical assignments, and useful detailed feedback, I now truly appreciate all pros and cons of qualitative interviews and steps to undertake for a successful interaction to happen. This course has exceeded all my expectations and I am actually thinking of using interviews as the main method in my research.'

– Binazir Yusupova, Dublin City University
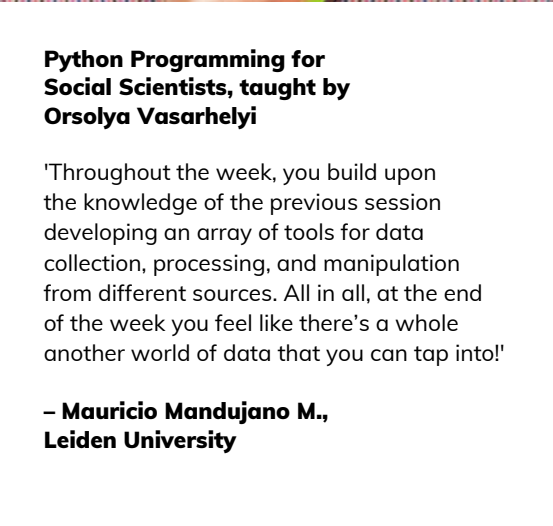
Python Programming for Social Scientists, taught by Orsolya Vasarhelyi

'Throughout the week, you build upon the knowledge of the previous session developing an array of tools for data collection, processing, and manipulation from different sources. All in all, at the end of the week you feel like there's a whole another world of data that you can tap into!'

– Mauricio Mandujano M., Leiden University
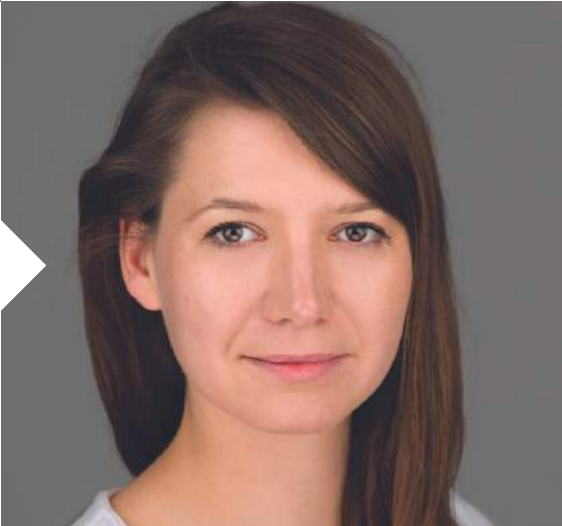
Qualitative Data Analysis, taught by Marie-Hélène Paré

'This course is essential for students who wish to apply qualitative data analysis in their research project. You will learn the basics of qualitative analysis: from designing your research to presenting the findings. The instructor is very supportive and creates a good learning environment. Every qualitative analyst should have taken a course like this! I highly recommend it.'

– Tom Massart, Université Libre de Bruxelles

Qualitative Comparative Analysis (QCA), taught by Ioana-Elena Oana and Carsten Q. Schneider

'The intensive course provides a solid introduction to a fascinating method, from a theoretical and practical perspective. We learned a lot! It is definitely true that QCA puts you in front of a mirror, making you deeply reflect on your research design and choices. Plus, the instructors were extremely clear in their teaching and of great support during the live sessions and exercises on R!'

– Lidia Bonifati, University of Bologna and University of Antwerp

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