

## **REIMAGINING MOOCS: ON-LINE LEARNING OPPORTUNITIES AND CHALLENGES FOR 2016 AND BEYOND**

Chair: Nanette S. Levinson, American University, Washington

Email: [nlevins@american.edu](mailto:nlevins@american.edu)

The last five years have seen enormous growth in Massive, Open On-Line Courses (MOOCs) and in the broader arena of on-line learning in the fields of political science and international affairs. This Panel presents Papers that identify best practices from across Europe and around the world, including comparative perspectives. It highlights opportunities as well as challenges based upon what we have learned since the early MOOCs of 2011. Answering questions such as how can MOOCs be used in face to face classroom teaching or what works today in designing and delivering MOOCs and related on-line learning or even what are the implications of MOOCs in terms of university-private sector partnerships (pitfalls and benefits), this Panel supplies an up-to-date view of a continuing development in political science learning. In sum, the Papers provide new insights into MOOC trends and possibilities in our field and in higher education.